ALEKS instructions:

1) Go to the website:
http://www.aleks.com/

2) Click on the “>>SIGN UP NOW” button. (Use either the upper left of the screen or the “ALEKS FOR HIGHER EDUCATION” box in the lower left of the screen.

3) On the next screen, the students should select the box for “Using AlekS with a class” and give the access code below:

- Math 112 - Basic Algebra Assessment - F 2008: QLVD6-6GWT9
- Math 120 - College Algebra Assessment - F 2008: FJWWN-PMX9N
- Math 122 - Finite Math Assessment - F 2008: QXCNA-FQNEK
- Math 130 - Elementary Stats Assessment - F 2008: T3LWA-4NAUV
- Math 141 - PreCalculus Assessment - F 2008: GMTNA-3XYPc
- Math 142 - Calculus Assessment - F 2008: LKE4G-JA4PY

The picture below shows the code for college algebra entered.
3) The student will get a confirmation screen. The information should give the correct course and school, but everyone is listed as having Dr. May as an instructor. The subject should be Intermediate Algebra for Math 112 and 114, and Pre-calculus for all the other courses. We are looking at using one test to check preparation for a range of courses.

4) You get to a screen that asks for personal information. Where it asks for student ID #, you should give your banner number. You need to agree to the terms and click continue.
5) You will be given your login name and password. You can change the password at this point.
6) When registration is complete, the system will check to see if you have the plugin used. If the plugin is not there, ALEKS should work anyway.

7) Start the test. You go through a tutorial and then take the test. At the end of the test they get a progress report which should be saved or printed. (You can have then bring it in.)
Report for Mike May — College Algebra Assessment - F 2008 (Dr. May)

Total time spent on ALEKS (as of 08/24/2008): 56 minutes

The chart below shows your progress in PreCalculus.

The chart represents the PreCalculus program. Each slice of that chart represents a particular topic, which is indicated by the abbreviation next to the slice. The meaning of the abbreviation is explained in the legend directly beneath the chart. The size of each slice indicates the importance of that topic (This may change from one year to the next). The degree to which each slice is filled in solid shade shows how far you have progressed toward mastery of that topic. For instance, you have mastered about 90% of the material in Functions and graphs. Note that if there is only one topic, the whole pie is the slice.

The chart should be filled by the end of the school year.

What you can do

- **Exponential and logarithmic functions**
  - Properties of logarithms
  - Basic properties of logarithms

- **Trigonometry**
  - Trigonometric identities and equations
  - Solving a trigonometric equation using half-angle